



Core and Elective Education Programs

Strategy 2.1: Review/update curriculum, textbooks, and materials aligned to our Catholic Faith and Accreditation Standards (Language Arts, Math, Science, Social Studies)

- Align textbook selection and curricula to the Omaha Archdiocese Curriculum Standards.
- Provide time for teachers to meet to go through new standards and align with current teaching materials.
- Review/practice for students to prepare for the annual Archdiocese Assessment.
- Provide time for teachers to meet by department, with our elementary teachers, and resource teachers to continue to work on curriculum alignment.

Strategy 2.2: Review/update elective course options, curriculum, textbooks, and materials aligned to our Catholic Faith and Rule 10 Accreditation Standards.

- Continue to have teachers work individually, in departments, or as a whole staff to evaluate and update our lessons/unit materials to our Catholic traditions and beliefs and to Rule 10.
- Continue offering student counseling on options for registration for classes both from guidance counselors and classroom teachers.
- Annually review elective course offerings.
- Post online to school site, access to our class/course offerings.
- Expand health programs to include education on the harmful effects of alcohol/drug use/vaping, etc....

Strategy 2.3: Promote and increase access and support for a competitive Visual and Performing Arts Curriculum, Schedule, and Extra-Curricular Programs.

- Continue to promote and supports our fine arts extracurricular activities of band, pep band, jazz band, chorus, swing choir, One Act, and junior high and high school speech.
- Create a One-Act(1st semester)/Speech Competition (2nd semester) class option for high school.
- Continue to schedule JH sports during 8th period to allow all students the opportunity to participate and limit conflicts with facility conflicts.
- Expand One-Act Play schedule to allow our students opportunity to compete prior to Conference/District/State Contests.

Strategy 2.4: Recruit, develop, and retain teachers and administrators with the credentials, endorsements, and certification in their assigned areas.

- Conduct comparability study and update negotiated agreement annually.
- Expand efforts to recruit, develop, and retain quality, endorsed teachers, administrators, and support staff.
- Expand efforts to recruit, develop, and retain quality para educators, substitute teachers, custodial and maintenance, bus drivers, technology and office support staff.
- Research possible options for incentives to support teachers/staff interested in professional development, certification, and/or endorsements.
- Conduct observations, supervision and evaluation designed to develop staff and promote professional development and retention of a quality staff.



COMPLETED ACTION STEPS

October 1, 2024 Report

- 2.1 Teachers completed a list of the priority order of replacement textbooks and updates.
- 2.1 Textbook loan forms have been sent out to parents to sign and return.
- 2.1 Teachers are utilizing Archdiocesan standards to plan lessons to not only teach the essentials but also to spread the faith within the classroom.
- 2.1 Teachers are providing an open environment to discuss what has been working within our curriculum and what could use some changes.
- 2.2 Teachers are discussing adding additional classes in areas of Science and English
- 2.2 ACT will be offered at Cedar on October 26, 2024
- 2.2 Juniors are currently working on John Baylor ACT prep
- 2.2 Juniors participated in the Mount Marty STEM Symposium
- 2.2 Freshmen, Sophomore, some seniors and 8th grade attended speaker Matt Mason on Poetry Out Loud
- 2.2 Sophomores will attend the Wayne State Career Day on Oct. 15.
- 2.2 Seniors and Juniors attended the HNPS/Cedar career fair.
- 2.3 Scheduled a competitive speech class for second semester.
- 2.3: Cedar Catholic High School Choir as 74 students this year in the ensemble.
- 2.3: Cedar Catholic High School choir will be traveling to Norfolk to do a recording in their new state of the art recording studio for the experience and to work with Northeast Community Colleges music department
- 2.3: Cedar Catholic High School choir led the congregation in our Homecoming Mass and will soon be leading a "Restore Night" at Holy Trinity parish in November.
- 2.3: Cedar Catholic Swing choir has 26 members this year. First performances will be in January.
- 2.3: Members of the high school choir will be trying out for various collegiate honor choirs this fall.
- 2.3: Cedar Catholic Band participated in the Wayne State Band Day Competition on Saturday October 5th
- 2.3: Cedar Catholic Pep Band has been performing at football and volleyball games.
- 2.3: Donnie Schulte auditioned for the prestigious Nebraska All State Band.
- 2.3: Several Junior High Band Students will be auditioning for the 8th Grade All State Band to be taking place in November.
- 2.3: One Act rehearsals started with a record number of students on stage: This year there are 60 kids who will be on cast.
- 2.3: There are four performances scheduled for "THE ALMOST TRUE TALE OF ROBIN HOOD."
- 2.3: We will have a head speech coach and assistant this year which is so essential
- 2.3: The speech team had a retreat in August and kicked off the season with scripts in hand.
- 2.3: The desire is strong to have a competitive speech/one act class added to the daily schedule.
- 2.4 Recruited and hired a new full-time teacher endorsed in Language Arts. (9-11 Grades)
- 2.4 Recruited and hired a new part-time teacher endorsed in Family and Consumer Science. (7-12 Grades)
- 2.4 Recruited and hired a new part-time teacher endorsed in Art. (7-12 Grades)
- 2.4 Recruited and hired 2 part-time custodians (Bathrooms and Classrooms)
- 2.4 Continued to schedule and conduct classroom observations and implement the evaluation program for all teachers.
- 2.4 Continued to post office meetings, schedule priorities, and observe and evaluate the high school principal.

July 1, 2024 Report

- 2.1 Sheila Jueden completed our current textbook inventory in preparation for the development of the creation of a textbook/curriculum cycle review process.
- 2.4 Hosted a meeting with Hartington-Newcastle Schools to negotiate a coordinated calendar to coordinate shared classes. (Vocational Ag., Art, and bus schedules).
- 2.4 Conducted a comparability study of rural Catholic schools in the Archdiocese and area public schools to guide discussions with the board of education and teacher representatives.
- 2.4 Hosted a meeting with the elementary school boards/administrators to review this information and set the salary/benefit schedules for the 2024-2025 school year.
- 2.4 Participated in the Wayne State College Career and Recruitment Fair to contact current and future educators and share information about Cedar Catholic as a possible future option for employment.
- 2.4 Hired a full-time substitute teacher to support Theology and Upper level Science Labs.