



Career Education and Guidance Programs

Strategy 5.1: Research programs to promote student awareness of workforce and college options in alignment with career interests and aptitudes.

- Continue to utilize the MyNextMove website for career planning for students (interest inventory, career clusters, job preparation)
- Continue to utilize the Pre-ACT and ACT Interest inventories for career planning for students.
- Continue to improve ways to make this career and college information available to parents and students throughout their JH and HS years.
- Implement the new junior high transitions plan and dedicate a quarter to career/education planning.
- Schedule and allow our students attend career fairs and have opportunities to job shadow.

Strategy 5.2: Research and increase Dual Credit and College Credit options for students interested in accessing early entrance post-secondary programs.

- Annually review dual/college credit eligibility and availability for all high school students.
- Continue working with Northeast Community College to expand options for dual/college credit classes.

Strategy 5.3: Research and implement mental health and anti-bullying programs and support for students and staff.

- Incorporate mental health and anti-bullying in JH Theology and PE/Health curriculum.

Strategy 5.4: Continue support and implementation of a structured Work-based program focused on building career awareness and employability skills.

- Oversee improvements of the coordination and implementation of the Work Study Program.
- Improve coordination and implementation of the CCHS work-study program.
- Bring in people from the community to talk about educational background needed for the jobs in our community.
- Organize a career fair that includes local businesses for the 2024-2025 year.
- In coordination with the Personal Finance class, organize a mock interview process for our juniors.
- Coordinate and schedule local businesses to conduct practice interviews and review resumes with students.

Strategy 5.5: Research and expand scholarship opportunities with the Development Office, Community, and College Programs.

- Contact (CCHS alumni) current college students and ask how our scholarship programs could improve.
- Continue posting scholarship opportunities on the website and on bulletin boards by junior and senior lockers.
- Continue to provide timely communication with parents on scholarship opportunities and application deadlines.
- Continue posting updated scholarship opportunities on our social media and website.



COMPLETED ACTION STEPS

December 1, 2024 Report

- 5.1 Administer Pre-ACT for 9th and 10 grade students. Also, complete the interest inventory and review that with students.
- 5.4 Take 10th graders to career fair at WSC on Oct. 15th
Take 8th graders to campus visit of NECC on Nov. 13th.

January financial aid meeting for 11th & 12th grade and their parents.
One on one, individual meetings with all juniors.

COMPLETED ACTION STEPS

October 1, 2024 Report

- 5.1 7th grade students complete "True Colors personality analysis and assessment" as part of the new JH transition plan. Co-host career fair with HNPS for our juniors and seniors on Sept. 24. Local businesses will be in attendance.
- 5.2 The criteria to be eligible for dual credit classes has been lowered for the 2024-2025 school year. One student was identified as meeting the new criteria and was enrolled in dual credit classes. Other students may become eligible at semester.
80% of seniors, and 75% of juniors have taken at least one college credit class as of today. Some seniors have taken over 25 credit hours which is nearing 2 semesters of college coursework.
- 5.4 Co-host career fair with HNPS for our juniors and seniors on Sept. 24. Local businesses will be in attendance. Registered and took juniors to College Fair at Bloomfield on Sept. 19th.
Met with 12th graders to create an "Activities Resume" for them to use during their senior year.
- 5.5 Updated scholarship list on website and sent out list on Flock Note to senior parents and students.
Met with seniors regarding the RHOP scholarship.

Other Action Steps:

- One on one, individual meetings with all seniors.
- Met with all 7th graders to go over Progress Report/eligibility system.
- Met with all 8th graders to go over Progress Report/eligibility system.
- Met with all 12th graders to go over "to-do" list for senior year.
- Met with all 11th graders to go over "to-do" list for junior year.
- Met with 11th graders to create an ACT account and register for the upcoming ACT.
- Set up OnToCollege ACT prep program for students. Miss Pfeifer does a unit of this with the junior students.
- Identified 11th and 12th grade students to take the MAP test and registered them for the test at CCHS on 9/16. Administered the test on 9/16.
- Hosted Northeast CC representative at CCHS for juniors and seniors.
- Hosted Southeast CC representative at CCHS for juniors and seniors.
- Hosted Mount Marty representative at CCHS for juniors and seniors.
- Hosted Briar Cliff representative at CCHS for juniors and seniors.
- Hosted Wayne State representative at CCHS for juniors and seniors.

July 1, 2024 Report

- 5.5 Mr. Bengston reviews availability of scholarships, posts due dates and assists students research, complete applications, and receive scholarships each year.