

## **CEDAR CATHOLIC INSTRUCTION NORMS**

### **Meet and Greet**

- Were you at the door greeting students, showing enthusiasm?
- Are you striving to build positive relationships with students?

### **Prayer**

- Did the lesson begin with prayer?

### **Learning Objective**

- Was the Learning Objective clearly stated on the board
  - “The Students Will...”
- How was the Objective communicated to the students AND was it reviewed throughout the lesson 2 or more times?
  - Beginning, Middle and End of Lesson

### **Bell Ringer/Anticipatory Set**

- Was there a Bell Ringer designed specifically to activate prior knowledge based on a previous lesson?
- Was an Anticipatory Set used to introduce a new learning objective?

### **Modeling/Guided Practice**

- Were objects, technology, and manipulatives used to clarify content, concepts and skills in the lesson?
- Was modeling and guided practice focused on the learning objective(s)?

### **Check For Understanding**

- Was Check For Understanding a natural part of the lesson?
- Were students called on to participate?
- Was Wait Time/Wait Time Extended allowed?
- What strategies were used to Check For Understanding?
  - Think/Pair/Share, White Boards, Jigsaw, Post-it, Stand-up/Sit-down

### **Engagement**

- Did you: Walk the room? Ensure students were engaged? Check for understanding? Provide feedback? Teach and move?

### **Closure**

- Was Closure relevant to the lesson?
- Was Closure student centered?
- Was the learning objective revisited and was it achieved?
- Was time allowed for independent practice/homework?