

**School Improvement Action Plan  
Cedar Catholic Jr.-Sr. High School**

**School Improvement Goal:** All students will improve their reading comprehension skills across the curriculum.

**Support Data for Goal Selection**

STAR Reading Assessment

Pre-ACT Assessment

ACT Assessment

Archdiocesan Assessments

<b>Activities to Implement the Strategy</b>	<b>Person(s) Accountable</b>	<b>Timeline</b>	<b>Resources</b>	<b>Staff Development Outcome/Evidence</b>
The school will provide Designated Reading Time during the school day.	School Administration; All 7-12 Teachers	Fall 2010 - Ongoing	High Interest Fiction and Non-Fiction Books	Students will improve their reading skills through the increased reading of fiction and non-fiction literature..
The school will implement and incorporate On-to-College Test Prep.	School Administration; School Counselor	Fall 2010 - Ongoing	On-To College Curriculum; ESU #1	Students will increase their reading skills by completing the On-to-College ACT Prep Curriculum.
The school will implement a summer reading program.	School Administration; All 7-12 Teachers	Spring 2011 - Ongoing	High Interest Fiction and Non-Fiction Books	Students will improve their reading comprehension skills through increased reading.
The school will develop an articulated Language Arts Curriculum based on essential learnings and aligned to the Archdiocesan Standards.	School Administration; 7-12 Language Arts Teachers	Spring 2019 - Ongoing	<i>Learning by Doing</i> (DuFour, DuFour, Eaker, and Many)	Teachers will develop a Curriculum that addresses the four essential questions: 1. What do we want students to know? 2. How will we know they learned? 3. What will we do if students don't learn? 4. What will we do if students already know it?

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School Administration will guide all 7-12 teachers through a book study of Marzano's <i>Close Reading in the Secondary Classroom</i> .	School Administration; 7-12 Teachers	Spring 2023	<i>Close Reading in the Secondary Classroom</i>	All 7-12 faculty develop an understanding of how to teach close-reading skills and use literary analysis to increase students' reading comprehension.
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**School Improvement Action Plan  
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**School Improvement Goal:** Students will grow as missionary disciples in their parish, home, school, and community.

**Support Data for Goal Selection**

School Mission Statement

School Vision Statement

School Belief Statements

Perceptual Data

<b>Activities to Implement the Strategy</b>	<b>Person(s) Accountable</b>	<b>Timeline</b>	<b>Resources</b>	<b>Staff Development Outcome/Evidence</b>
The school will adopt a systematic model for continuous faculty faith formation.	School Administration; Omaha Archdiocese	Ongoing	Evangelium Institute; Bible, Catechism of the Catholic Church	All 7-12 teachers participate in 24 hours of instruction and small group breakout sessions focused on spiritual formation.
The school will provide teachers with opportunities to grow spiritually and share their faith with peers and colleagues.	School Administration; Clergy	Ongoing	Evangelium Institute	All 7-12 teachers will grow in faith through shared prayer and practice of the sacraments.
The school will develop and implement <i>Living the Faith Program</i> to help form students according to the mission of the Gospel so that they might become contributing members of society and effect a positive Christian influence upon it.	School Administration, Theology teachers	Fall 2008		Students will develop a greater understanding of the Catholic faith by exploring their own talents through service to others.
The school will provide students with opportunities to grow spiritually and share their faith with peers through participation in bi-annual youth rallies.	School Administration; Campus Ministry	Spring 2018 - Ongoing		Area students will grow in faith through music, shared prayer, exposition and adoration.

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<p>Students will engage in discussion related to matters of faith with peers and facilitated by corporate priests during Theology classes.</p>	<p>Corporate Priests</p>	<p>Fall 2020 - Ongoing</p>		<p>Students will develop a greater understanding of the Catholic faith through whole group discussion with corporate priests.</p>
<p>The school will explore and implement a model for small groups for all 7-12 students.</p>	<p>Corporate Priests; Campus Ministry</p>	<p>Fall 2020 - Ongoing</p>	<p>Discipleship leaders, Campus Ministry, FOCUS Ministry series</p>	<p>All 7-12 students participate in Discipleship Groups which promote positive relationships among peer groups while providing opportunities to communicate about their faith.</p>

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**School Improvement Goal:** Cedar Catholic will create an inclusive environment that promotes positive leadership and fosters relationship building among the entire school community.

**Support Data for Goal Selection**

Student Perceptual Data

Parent Perceptual Data

<b>Activities to Implement the Strategy</b>	<b>Person(s) Accountable</b>	<b>Timeline</b>	<b>Resources</b>	<b>Staff Development Outcome/Evidence</b>
School Administration will lead all 7-12 teachers through a book study of <i>Virtue-Based Restorative Discipline</i> .	School Administration; All 7-12 Teachers	Fall 2019 - Ongoing	<i>Virtue-Based Restorative Discipline</i>	All 7-12 teachers will integrate our Catholic faith and restorative practices in addressing classroom behavior.
School will further develop and expand a student-led school-community organization intended to promote school pride, spirit, and leadership.	C-Club Sponsors; High School Letter Winners	Fall 2021	NCA Sportsmanship & Leadership Summit	Students will participate in community outreach opportunities to promote school pride, spirit, community, and leadership all while giving glory to God.
School Administration and 7-12 teachers will attend restorative practices training.	School Administration; 7-12 Teachers	Fall 2022	Catholic Schools Office	7-12 teachers will develop a basic understanding of restorative practices to implement and utilize to address student behavior.

**School Improvement Action Plan  
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**School Improvement Goal: All students will improve achievement across all content areas as a result of the systemic implementation of research-based instructional practices.**

**Support Data for Goal Selection**

STAR Assessments

Pre-ACT Assessment

ACT Assessment

Archdiocesan Assessments

<b>Activities to Implement the Strategy</b>	<b>Person(s) Accountable</b>	<b>Timeline</b>	<b>Resources</b>	<b>Staff Development Outcome/Evidence</b>
School Administration will participate in APL instructional and engagement strategies training for administrators.	School Administration	Ongoing	APL Associates Dave Perry; Jean Anastasio	School administration will develop an applicable understanding of the APL instructional and engagement strategies.
All 7-12 teachers will participate in a five-day APL Training.	School Administration; All 7-12 Teachers	Ongoing	APL Associates Dave Perry; Jean Anastasio	All 7-12 teachers will utilize APL strategies to increase student engagement across the curriculum.
School Administration will guide all 7-12 teachers through a study of Danielsen's <i>The Framework for Teaching</i>	School Administration; PK-12 Teachers	January 2022 - Ongoing	The Framework for Teaching	All 7-12 faculty will develop a basic understanding of the <i>Framework for Teaching</i> .
Danielson's <i>The Framework for Teaching</i> will be implemented and utilized as the model for teacher evaluation.	School Administration	Fall 2022	Framework for Teaching Evaluation Instrument; Catholic Schools Office	Administration will support teachers by providing feedback and evaluation through the Framework for Teaching Evaluation Instrument.

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All faculty will be placed on a regular supervision cycle and receive evaluations based on the Framework for Teaching Evaluation Instrument..	School Administration	Fall 2022	Framework for Teaching Evaluation Instrument; Faculty Handbook (Supervision Process)	Administration will support teachers by providing feedback and evaluation through the Framework for Teaching Evaluation Instrument.
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